PRESS RELEASE

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NITTTR, Kolkata is organizing a 2-day National Workshop on National Credit Framework (NCrF) as a part of the implementation of NEP-2020 for the diploma level institutions from 28-29 August 2023. The objective of the workshop is to 'Sensitize' the implementation of NCrF in Polytechnics and also to develop implementation strategies for NCrF guidelines in converting existing curricula like Chemistry and Mathematics. This workshop is also to follow NCrF guidelines in converting existing diploma-level curricula and make them comply with the National Credit Framework. Towards this, two courses namely Mathematics and Chemistry are chosen in order to make them compatible in such a credit framework.

In the inaugural address, the objectives of the workshop were mentioned by Dr. Sukanta Kumar Naskar, Convenor of the workshop.

During the inaugural address Prof. Debi Prasad Mishra, honourable Director of NITTTR Kolkata asserted that NEP 2020 is going to change the landscape of the education system that can catapult our country to the developed country taking the advantage of demographic dividend of the youth population. He emphasized that with the successful implementation of the National Credit framework (NCrF), students can manage to transfer credits from one program or institution to another, and thus students can have freedom in choosing their own learning trajectories. The students can get immense benefits flavor of vocational education, training, and skilling together that can help them to have a better future. With the implementation of NCrF, students can accumulate and transfer credits and the Academic Bank of Credits system can enable them to access a wider range of educational opportunities and suitable career paths. Hence Prof. Mishra called upon all the participating teachers to redesign and develop two courses Mathematics and Chemistry by linking to day-to-day problems and ancient Indian scientific and mathematical heritage so that students will be excited to learn the subject.

A presentation session was made by Dr. S. K. Naskar to highlight the various issues and terminologies of NCrF along with the method of creditization of various learning activities, Different credit levels are also being discussed depending upon the learning hierarchy and the credit level of the polytechnic system was emphasized.

The program will be expected to show the path for creditization of other courses/programmes for diploma institutes and engineering institutes in the near future.



